**Northern Rockies IB Schools**

**Monthly Meeting**

**October 1, 2014**

***Room 22, MCPS Administration Building, 215 South Sixth Street West, Missoula***

***4-5:30pm***

***Flathead High School, Seeley-Swan High School participate via GoToMeeting***

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

* Establish and nurture the pedagogical leadership necessary to implement and sustain a K-20 International Baccalaureate continuum (and alignment and integration with The University of Montana)
* Collaborate to align our current practices with International Baccalaureate Standards and Practices
* Bring authorized International Baccalaureate workshops to The University of Montana campus
* Develop the criteria necessary for becoming a recognized association by IBO

**Short-term targets for this meeting:**

* Determine if others would like to be meeting facilitator, agenda setter, note-taker
* Review and agree upon updated long-term targets for NRIBS
* Review constitution, mission, and vision documents from other IB Programmes
* Begin work to establish a constitution, mission, and vision
* Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work
* Establish agenda for November meeting

**Roles for this meeting:**

* **Facilitator/Agenda Setter**/**Note taker –** Heather

Participants present: Heather Davis Schmidt, Craig Henkel, Kacie Laslovich, Cameron Johnson, Brad Chumrau, Jeff Kessler, Trent Atkins, Ryder Delaloye, Susan Anderson, Lisa Hendrix, Lucila Rudge

**AGENDA**

|  |  |
| --- | --- |
| **TIME** | **ACTIVITY** |
| **4:00-4:10** | Welcome and introductions  Determine if others would like to be meeting facilitator, agenda setter, note-taker |
| **4:10-4:30** | Review and agree on updated long-term targets for NRIBS.  **Community Focus Statement** (provided by Ryder):  In supporting the success of the IB program within the Northern Rockies Regional IB Collaboration the following community outreach and education focus will be implemented  Building community support through outreach and educational programming will be a focus of the IB collaboration. Through purposeful and intentional engagement with the community, the IB Collaboration with work to build support and broad community buy-in.  The above could be worded as a long-term target (provided by Heather):   * + Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.   **Staff Focus Statement** (provided by Cameron):   * + Establish and nurture the pedagogical leadership and staff support and understanding necessary to implement and sustain a K-12 International Baccalaureate continuum (and align and integrate with The University of Montana)   Expanding Involvement beyond Missoula and Montana long-term target (provided by Jeff Kessler):   * + Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.   Providing access to the IB Diploma Programme to a broader range of students (SES, SPED, ELL, etc).  Cameron and Natalie will work on this long-term target because Ted is no longer a member of our group. |
| **4:30-4:45** | Review constitution, mission, and vision documents from other IB Programmes   1. Committee members will bring examples from:    1. Rocky Mountain ARMS (Chris)    2. Pacific (Jeff) FLIBS mission and constitution document provided by Jeff. Question – is a certain critical mass or number of schools needed to be recognized?    3. CASIE – Atlanta (Lisa) Lisa made contact, but the organization was unable to help with any info.    4. TIBS (Brad) Add documents to resource page. Organizations are requiring dues. (SCAN and add to wiki)    5. Other Universities/certificate or licensure programs (Lucila/Trent) Lucila’s research led to confusion, no clarity on how to make this happen. In making contact with IBO, Lucila was advised she has to contact the university (one that is already existing??). Lucila will continue to research and get back to us. Add documents to resources. (SCAN and add to wiki)   Members are willing to try to get a listserve going. Heather  NRIBS logo Ryder |
| **4:45-5:00** | Begin work to establish a constitution, mission, and vision: See FLIBS example – that is what we worked from.   1. Name and Authority: see FLIBS example and hand-written notes 2. Mission and Objectives 3. Membership 4. Dues (Heather will check with Pat to see if MCPS can be the fiscal agent when get to the point of collecting dues? Any need to incorporate as a 501c3) 5. Program Boards – Section 1: Program boards will be established as needed by the Executive Board. 6. Executive Board – Sections 1, 2, 10, 11, 13 7. Duties of Executive Board Officers – Sections 1-5 as listed 8. Meetings – Sections 1-4 9. Quorums – Sections 1-2 10. Amendments – Sections 1-3   Heather will work through rest of document and put together a full DRAFT constitution and by-laws document (including mission and objectives) for rest of group to react to. |
| **5:00-5:15** | Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work:   * 1. August 3-7 (same week as WM-CSPD August Institute and Western Montana Fair)   2. Conversations already begun with UM Event Coordination   3. Possible workshops discussed during Sep NRIBS meeting      1. Diploma Programme         1. Theory of Knowledge         2. Ab Initio      2. Middle Years Programme         1. Suggested waiting a year because IB is rolling out new information beginning January 2015      3. Primary Years Programme         1. Category 1 (foundation setting): Making the PYP Happen AND Implementing the PYP         2. Category 2: Delivering the PYP Curriculum   Further information regarding Diploma Programme workshops by Jenni Frizzell and Kelli Higgins following the meeting:  Here are the workshops that Kelli (Flathead coordinator) would love to see offered. She also made the great point that, with workshops so close, it would be easier to get some people trained who might not necessarily be teaching IB immediately, but so that every teacher at the school has some level of IB exposure.  Suggested courses: English (Literature), Spanish and French B (HL and SL) and ab initio, History, ESS, Bio, Physics, Math Studies, Mathematics SL and HL, ITGS (information technology in a global society), Art, Theatre, CAS, EE, TOK, DP evaluation, Approaches to Learning, Head of School, Library, Counselor.  I would add this list: Exercise Science, German SL and German Ab Initio, Music, Film.  I would also LOVE to investigate the possibility of having IB Chinese, if we are going to continue to offer Chinese at Hellgate.  Of course, this is a *dream* list! I don’t know that we could offer all of these. However, I agree with Kelli that the more teacher-exposure we can have to this way of teaching, the better. AND it makes alignment with Common Core pretty simple.  We did not get to this section on our agenda, will add to November 5th meeting agenda. |
| **5:15-5:30** | Wrap up –  Establish agenda items for November meeting  ***Next meeting:***   * ***Wednesday, November 5*** * ***4-5:30pm*** |

******

***http://m.c.lnkd.licdn.com/media/p/1/000/06c/3f5/158ec76.png***

***http://www.umt.edu/_common/assets/imx/um_logo.png***